



**American College of Academic International Medicine  
Virtual Annual Conference  
May 21-23, 2021**

**CME Disclosure Statement**

This activity is jointly provided by Medical Education Resources and the American College of Academic International Medicine (ACAAM).

This activity is supported by an educational grant from the LSU Spirit of Charity Residency Program and Van Meter and Associates.

**Target Audience**

This activity has been designed to meet the educational needs of healthcare professionals in their practice of academic international medicine.

**Program Overview**

This live videoconference, which includes both lectures/didactic sessions, panels, and live discussions with opportunities for Q&A between speakers and participants serves to provide participants with new knowledge and applicable skills to their practice of academic international medicine. Through insights given by professionals across various medical specialties, this cross-disciplinary conference will serve to fill the gaps left open by single specialty conferences. Professionals with active international experience will give tangible, practical, directly applicable lessons in creating international medical programs. Discussions will allow participants to be directly engaged in the topics and to connect with other participants' experiences, as well as the speakers.

**Educational Objectives**

*After completing this activity, the participant should be better able to:*

- Address current challenges for academic international medicine in view of pandemic-related limitations;
- Address disaster preparedness approaches and strategies to the global pandemic and improving response/preparedness for future events;
- Design locally driven, culturally competent programs in academic international medicine based on true bidirectional partnerships;
- Understand and apply current most up-to-date literature and evidence-based best practices for COVID management and prevention.

**Faculty**

**Program Agenda**



## **Accreditation Statements**



JOINTLY ACCREDITED PROVIDER™

INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by Medical Education Resources and Institute of Plant Based Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team."

## **Physician Credit Designation**

### ***AMA PRA Category 1 Credits™***

Medical Education Resources designates this live activity for a maximum of 16.5 *AMA PRA Category 1 Credit(s)™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **Nursing Credit Designation**

### **American Nurses Credentialing Center (ANCC)**

Medical Education Resources designates this live activity for a maximum of 16.5 ANCC nursing contact hours. Nurses will be awarded contact hours upon successful completion of the activity.

## **American Academy of Nurse Practitioners (AANP)**

The American Academy of Nurse Practitioners (AANP) Certification Board recognizes and accepts continuing education (CE) contact hours from activities approved by AMA, ACCME, ANCC, AANP, AAFP and AACN.

## **Physician Assistant Credit Designation**

### **American Academy of Physician Assistants (AAPA)**

Medical Education Resources has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 16.5 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

## **Disclosure of Conflicts of Interest**

It is the policy of Medical Education Resources to ensure balance, independence, objectivity, and scientific rigor in all of its educational activities. In accordance with this policy, MER identifies conflicts of interest with its instructors, content managers, and other individuals who are in a position to control the content of an activity. Conflicts are resolved by MER to ensure that all scientific research referred to, reported, or used in a continuing education activity conforms to the generally accepted standards of experimental design, data collection, and analysis.